Table 29 (Continued)

Independent Variables				Help	Go Out With	Trust	Respect	Criticize	Stay Away From	Ask For Advice
WHITES	Middle Class	Female	18-25	5.0	4.0	5.9	5.7	4.7	2.3	4.6
			35-45	6.4	3.7	5.3	6.0	3.4	2.2	4.2
		Male	18-25	5.2	4.2	5.7	5.7	4.7	2.8	4.6
			35-45	5.9	2.5	6.6	7.4	4.4	2.4	4.2

1. Contrast for hardcore versus working class versus middle class ($p < .0001$) -- Multivariate and univariate tests show middle class subjects most likely to date and criticize teachers; hardcore the least likely. However, the working class is the most likely to stay away from teachers with the middle class the least likely to do so. Multivariate tests show that with variance unique to respect, the hardcore subject is most likely to respect a teacher, middle class the least likely.

2. Contrast for sex ($p < .0166$) -- Univariate and multivariate tests show males as more likely to stay away from teachers.

3. Contrast for age ($p < .0017$) -- Univariate and multivariate tests show the younger age group as most likely to ask a teacher for advice. Univariate tests indicate common variance between trust and respect, both related inversely to criticism. In this context, the younger group is less likely to trust and respect a teacher, more likely to criticize.

4. Contrast for sex of subject x age of subject ($p < .0697$) -- Multivariate and univariate tests show older males most likely to trust teachers with young females next most likely; young males least likely to trust teachers.

5. Contrast for race x socioeconomic status x age ($p < .0585$) -- Younger middle-class blacks are most likely to help a teacher, hardcore younger whites and working-class older whites are least likely to help according to univariate and multivariate tests. Hardcore of both age groups and races with the exception of older whites are least likely to help.

   Multivariate tests show variance unique to ask for help where white, young middle-class members are most likely to ask for help, older working-class blacks least likely. Hardcore blacks, older and younger, and white younger middle class are most likely to ask for help.